

Lesson 8 — Evaluation & Capstone

Session 8 of 8 | Duration: 60 min | Artifact: L1/L7 reveal + capstone recommendation + personal grade report

Purpose

Reveal each learner's L1 and L7 scores side by side. Run the capstone on a real upcoming case. Issue personal grade reports.

Phases

Time	Phase	Trainer does
0:00–0:30	Evaluation reveal	For each learner in turn (5 min each): play 30 sec of L1, then 30 sec of L7 (matched moments — usually opening + decision request). Show the per-criterion scores side by side. Cohort discusses what changed using the scorecard. Trainer hands the learner their personal grade report (template below).
0:30–0:55	Capstone	Each learner records a 4-min recommendation on a real upcoming case from their own pipeline (one they'll actually present in the next 30 days).
0:55–1:00	Close	Each learner saves their personal grade report and capstone recording to their portfolio. Course ends.

Scripted teacher language

"Today you see what changed. We'll play 30 seconds of your L1 next to 30 seconds of your L7."

"Look at the criterion scores, not just the totals. The criterion that moved most is the one you'll feel most at work."

"The capstone is on your real case. The version we'll record now is the version your committee will hear next month."

Personal grade report — template (trainer fills in for each learner)

PERSONAL GRADE REPORT

Learner: _____

Role: Senior Credit Analyst, Social Development Bank

Course: English for Credit Committee Presentations

Final artifact: 4-minute recommendation of a loan application

Criterion	L1 score	L7 score	Change
Communicative effectiveness	___ / 2	___ / 2	___

Criterion	L1 score	L7 score	Change
Clarity & structure	__ / 2	__ / 2	___
Language control	__ / 2	__ / 2	___
Lexical appropriacy	__ / 2	__ / 2	___
Time discipline	__ / 2	__ / 2	___
Total	__ / 10	__ / 10	___

Grade band (from L7 total): Distinction (9–10) / Pass with merit (7–8) / Pass (6) / Not yet passing (0–5)

Pass status: _____ (passes if $L7 \geq 6/10$ OR $L7 - L1 \geq 2$)

Strongest improvement: _____

Area to keep working on: _____

Artifact

4-min capstone recording per learner + completed personal grade report. Save both as SDB_[Branch]_[LearnerID]_CreditCommittee_L8_YYYY-MM-DD.